AMY CLANCY  CCR&R Director  aclancy@childrenscoalition.org
CYNTHIA CAGE  Early Childhood Resource Center Director  ccage@childrenscoalition.org
JENNIFER CALHOUN  CCR&R Data Manager  jcalhoun@childrenscoalition.org
RENEQUA ROSS  Administrative Assistant  rross@childrenscoalition.org
ROSIE FIELDS  Family Child Care Specialist  rfields@childrenscoalition.org
RACINE BRIDGES  Child Care Specialist  rbridges@childrenscoalition.org
THERESA LAWSON  Child Care Specialist  tlawson@childrenscoalition.org
KAMIE SAMUEL  Child Care Specialist  ksamuel@childrenscoalition.org
CAITLYN ANDERS  School Readiness Project Manager  canders@childrenscoalition.org

CHILD CARE ASSISTANCE PROGRAM, LDE
877.453.2721 | LDECCAP@la.gov

DIVISION OF LICENSING, LDE
225.342.9905 | sheliacampbell@la.gov

LA PATHWAYS CAREER DEVELOPMENT SYSTEM
318.677.3163 (p) | 318.677.3143 | pathways.nsula.edu

EARLY CHILDHOOD PORTAL
leads5.doe.louisiana.gov

CHILD CARE HEALTH CONSULTANT TRAINING
lacchc.org/services

LA TS GOLD HELPLINE
1.866.248.2575 | techsupport@teachingstrategies.com

CDA
1.800.424.4310 | cdacouncil.org

SCHOOL & CENTER FINDER
louisianaschools.com
<table>
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**TUES, JULY 2020**

- **The Big Three of School Readiness: Curriculum, Standards + Assessment**
  - **CDA 7 | Cynthia Cage | Zoom**
  - **6:30 - 8:30 PM**
  - TS Gold Refresher
  - **CDA 7 | Kamie Samuel | Zoom**
  - **6:30 - 8:30 PM**

- **How Guided Play Extends Learning**
  - **CDA 2 | Cynthia Cage | Zoom**
  - **6:30 - 8:30 PM**
  - What Time Is It?
  - **CDA 2 | Racine Bridges | Zoom**
  - **6:30 - 8:30 PM**

- **Social Distancing**
  - **CDA 5 | Theresa Lawson | Zoom**
  - **6:30 - 8:30 PM**
  - Creating a Vision for Your CLASSroom
  - **CDA 8 | Kamie Samuel | Zoom**
  - **6:30 - 8:30 PM**

- **Regional Director’s Meeting + Intro to ACES**
  - **CDA 5 | Cynthia Cage | Zoom**
  - **12:00 - 2:00 PM**

- **Drive Thru Super Saturday**

- **What Does Your CLASSroom Say?**
  - **CDA 1 | Racine Bridges | Zoom**
  - **12:00 - 2:00 PM**
<table>
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<td><strong>Using Assessment to Support Development + Learning</strong>&lt;br&gt;CDA 7</td>
<td>Cynthia Cage</td>
<td>Zoom&lt;br&gt;6:30 - 8:30 PM&lt;br&gt;How to Become an Intentional Teacher&lt;br&gt;CDA 3</td>
<td>Kamie Samuel</td>
<td>Zoom&lt;br&gt;6:30 - 8:30 PM</td>
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<tr>
<td>2</td>
<td>3</td>
<td><strong>Addressing Diverse Learning Styles to Meet Children’s Needs</strong>&lt;br&gt;CDA 8</td>
<td>Theresa Lawson</td>
<td>Zoom&lt;br&gt;6:30 - 8:30 PM&lt;br&gt;Messy Art&lt;br&gt;CDA 1</td>
<td>Racine Bridges</td>
<td>Zoom&lt;br&gt;6:30 - 8:30 PM</td>
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<td><strong>Intro to TS GOLD</strong>&lt;br&gt;CDA 7</td>
<td>Racine Bridges</td>
<td>Zoom&lt;br&gt;6:30 - 8:30 PM</td>
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<tr>
<td>16</td>
<td>17</td>
<td><strong>Opening the Door to Higher Level Thinking</strong>&lt;br&gt;CDA 2</td>
<td>Cynthia Cage</td>
<td>Zoom&lt;br&gt;6:30 - 8:30 PM&lt;br&gt;Connecting the Pieces: Using the Standards with Pre-K&lt;br&gt;CDA 8</td>
<td>Theresa Lawson</td>
<td>Zoom&lt;br&gt;6:30 - 8:30 PM</td>
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</table>
|     | 7   | Talk to Me Baby!  
CDA 1 | Cynthia Cage | Zoom  
6:30 - 8:30 PM  
Connecting + Communicating with Children  
CDA 2 | Kamie Samuel | Zoom  
6:30 - 8:30 PM |  
Regional Director’s Meeting + Infant Mental Health  
CDA 5 | Cynthia Cage + Patti McGilton | Zoom  
12:00 - 2:00 PM |
| 13  | 14  | 15   | 16  | 17    | 18  | 19  |
| 15  | 14  | Providing Engaged Instructional Support for Learning: Language + Early Literacy  
CDA 7 | Cynthia Cage | 117 Hall St.  
6:30 - 8:30 PM  
Circle Time in the CLAssroom  
CDA 1 | Theresa Lawson | Zoom  
6:30 - 8:30 PM |  
Eco-Healthy Child Care  
CDA 1 | Alpa Patel | Zoom  
12:00 - 2:00 PM  
Drive Thru Super Saturday |
| 13  | 14  | 15   | 16  | 17    | 18  | 19  |
| 15  | 14  | Does Teacher Temperament Matter?  
CDA 8 | Racine Bridges | Zoom  
6:30 - 8:30 PM  
Sensory Play: How to Create Sensory Bins  
CDA 2 | Theresa Lawson | 117 Hall St.  
6:30 - 8:30 PM |  
Importance of Environmental Print  
CDA 2 | Cynthia Cage | Zoom  
9:00 - 11:00 AM  
Drive Thru Super Saturday |
<p>| 13  | 14  | 15   | 16  | 17    | 18  | 19  |</p>
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Description</th>
<th>Presenter</th>
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</thead>
<tbody>
<tr>
<td><strong>KTM THE BIG THREE OF SCHOOL READINESS: CURRICULUM, STANDARDS, + ASSESSMENT CDA 7</strong></td>
<td>In this training module there are experiences for trainees to understand how activities should be planned. The module uses videos to illustrate the concept of sequence and scaffolding, how to take advantage of children’s interest, and includes how to support activities in the curriculum.</td>
<td>Cynthia</td>
</tr>
<tr>
<td><strong>KTM USING ASSESSMENT TO SUPPORT DEVELOPMENT + LEARNING CDA 7</strong></td>
<td>This interactive hands-on training module will support teachers to use formative assessment to support curriculum planning. Participants will analyze a recent Class Profile Report from GOLD® to complete a self-reflection exercise and identify potential areas for growth and focus for group and individual planning.</td>
<td>Cynthia</td>
</tr>
<tr>
<td><strong>KTM PROVIDING ENGAGED SUPPORT FOR LEARNING: FOCUS ON LANGUAGE + EARLY LITERACY CDA 7</strong></td>
<td>This interactive training module supports teachers to effectively use language and early literacy activities to increase instructional support for preschool children. Participants will engage in hands-on experiences and reflective discussions to identify how they are currently addressing early literacy in their work. Participants will analyze a demonstration, read aloud and follow up with shared writing activities for evidence of indicators of Instructional Support as defined by the Pre-K Classroom Observation Scoring System (CLASS®).</td>
<td>Cynthia</td>
</tr>
<tr>
<td><strong>FROG STREET CURRICULUM CDA 5</strong></td>
<td>Participants will be able to explore the Frog Street Curriculum closer and gain strategies to implement it in their classrooms.</td>
<td>Theresa</td>
</tr>
<tr>
<td>**CONNECTING AND COMMUNICATION WITH CHILDREN</td>
<td>CDA 2**</td>
<td>In this session participants will learn how to effectively use the Birth to Five Early Learning Standards to create lesson plans that demonstrate engagement and interaction with children.</td>
</tr>
<tr>
<td><strong>INTRO TO TS GOLD CDA 2</strong></td>
<td>In this session participants will learn how to use the objectives to focus observations and how to use the assessment tool to best support children’s learning and development.</td>
<td>Racine</td>
</tr>
</tbody>
</table>
# EFFECTIVE CHILD-ADULT INTERACTIONS

## OPENING THE DOOR TO HIGHER LEVEL THINKING
**CDA 2**
Participants will learn strategies to incorporate higher level thinking questions into all the ways they interact with children in the classroom to extend their learning.

**Toddler CLASS-Quality of Feedback, Language Modeling, Pre-K CLASS- Concept Development, Quality of Feedback, Language Modeling**

*Cynthia*

## HOW TO BECOME AN INTENTIONAL TEACHER
**CDA 3**
Participants will learn instructional strategies and how the strategies work best to make every moment a teachable moment. Toddler CLASS-Facilitation of Learning and Development, Pre-K CLASS- Instructional Learning Formats

*Kamie*

## PRE-K DEVELOPMENTAL STAGES
**CDA 8**
Participants will discover healthy developmental stages for preschoolers in each domain. Participants will learn how to engage and promote growth for young children in their classroom environment.

*Theresa*

## CREATING A VISION FOR YOUR CLASSROOM
**CDA 8**
In this session participants will learn how to create a classroom that supports CLASS dimensions, while promoting effective teacher-child interactions in infant, toddler, and preschool classrooms.

*Kamie*

## MANAGEMENT + LEADERSHIP

## EMERGENCY PREPAREDNESS
**CDA 5**
In this session the participants will learn what policies and procedures LDOE would like for us to follow in numerous emergencies, strategies to prepare for the emergencies, and what steps to take after the emergencies.

*Cynthia*

## ECO-HEALTHY CHILD CARE
**CDA 5**
In this session participants will learn the steps to protect the health of children in their care. They will learn how small changes can have a big impact by preventing asthma, certain learning disabilities, and other ailments.

*Alpa Patel*
<table>
<thead>
<tr>
<th>Event Title</th>
<th>Description</th>
<th>Presenter(s)</th>
</tr>
</thead>
</table>
| **HOW GUIDED PLAY EXTENDS LEARNING**  
CDA 2  | Participants will learn strategies needed to balance child-guided and adult-guided play and how to use questions to prompt children’s reflection to promote deeper learning through play.  
Toddler CLASS-Quality of Feedback, Language Modeling, Pre-K CLASS- Concept Development, Quality of Feedback, Language Modeling  | Cynthia                                                                                                                                   |
| **CIRCLE TIME IN THE CLASSROOM**   
CDA 1  | Participants will learn what circle time can look like in the classroom. Participants will learn about different strategies and activities to engage children during circle time.  
Toddler CLASS-Regards for Child Perspectives, Facilitation of Learning & Dev.  | Theresa                                                                                                                                   |
| **WHAT TIME IS IT?**  
CDA 1  | Participants will learn the importance of transitions, developing routines, and being properly prepared for the day.  
Toddler CLASS-Regard for Child Perspectives  | Theresa                                                                                                                                   |
| **MESSY ART**  
CDA 1  | Participants will use a variety of materials to create artwork, learn about process vs product, and take the ideas back to their classrooms.  
Toddler CLASS-Facilitation of Learning and Development, Pre-K CLASS- Productivity, Instructional Learning Formats  | Racine                                                                                                                                   |
| **DOES TEACHER TEMPERAMENT MATTER?**  
CDA 8  | In this session participants will learn how the demeanor and temperament of the teacher can affect the learning and behavior of the children.  
Toddler CLASS-Positive Climate, Negative Climate, Behavior Guidance, Pre-K CLASS- Regards for Child Perspectives, Behavior Management  | Racine                                                                                                                                   |
| **WHAT DOES YOUR CLASSROOM SAY?**  
CDA 1  | Participants will learn to create effective learning environments in the classroom & how arrangements in the classroom can affect children & their behaviors.  
Toddler CLASS-Positive Climate, Negative Climate, Behavior Guidance, Teacher Sensitivity, Pre-K CLASS- Behavior Management, Productivity, Instructional Learning Formats  | Racine                                                                                                                                   |
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>KTM Talk to Me Baby! CDA 1</td>
<td>This interactive training module will provide participants with high-level early language support in infant classrooms, through a deeper understanding of the Infant CLASS® tool and high-quality teacher-child interactions. Participants will practice realistic strategies for implementing self-talk, imitating and initiating sounds or words; modeling turn-taking, and effectively using toys for expansion and extension of language.</td>
</tr>
<tr>
<td>What Does Your Classroom Say? CDA 1</td>
<td>Participants will learn to create effective learning environments in the classroom &amp; how arrangements in the classroom can affect children &amp; their behaviors. Toddler CLASS- Positive Climate, Negative Climate, Behavior Guidance, Teacher Sensitivity, Pre-K CLASS- Behavior Management, Productivity, Instructional Learning Formats</td>
</tr>
<tr>
<td>The Importance of Environmental Print CDA 2</td>
<td>In this session participants will explore how children learn through print in their environments. There will be hands-on bookmaking and some basic signs to label objects in the participant's classrooms.</td>
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<tr>
<td>Sensory Play: How to Create Sensory Bins CDA 2</td>
<td>In this session participants will learn the importance of sensory play and get hands-on experiences to implement in their classrooms. Toddler CLASS- Facilitation of Learning &amp; Development, Pre-K CLASS- Instructional Learning Formats</td>
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REGIONAL CHILD CARE

DIRECTOR'S MEETING & TRAINING
Every 2nd Friday of the month.

JULY 10
INTRO TO ACES
12:00 - 2:00 PM
CHILDREN'S COALITION | ZOOM

AUGUST 14
MANDATED REPORTING
12:00 - 2:00 PM
CHILDREN'S COALITION | ZOOM

SEPTEMBER 11
INFANT MENTAL HEALTH
12:00 - 2:00 PM
CHILDREN'S COALITION | ZOOM
ANCILLARY TEACHING CERTIFICATE PROGRAM

BESE APPROVED

Fall Cohort 8 begins October 2020 and is now a seven-month program which will include a combination of online and face to face classes. Email information will be sent out about registration mid-summer.

For questions or to apply contact Earnestine Dunn. edunn@childrenscoalition.org OR visit childrenscoalition.org/atc
FAMILY RESOURCE CENTER
FOR NORTHEAST LOUISIANA

POWER OF POSITIVE PARENTING CLASSES
(TRIPLE P)
ARE FREE AND OPEN TO THE PUBLIC EVERY THURSDAY FROM 10AM UNTIL NOON.
REGISTRATION IS REQUIRED | 318.323.8775

For all classes: childrenscoalition.org/family-resource-center
<table>
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<tr>
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<th>SESSION TITLE</th>
<th>CDA</th>
<th>TRAINER</th>
<th>LOCATION</th>
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<tr>
<td>July 7</td>
<td>6:30 - 8:30 PM</td>
<td>The Big Three of School Readiness: Curriculum, Standards, + Assessment</td>
<td>7</td>
<td>Cynthia Cage</td>
<td>Zoom</td>
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<tr>
<td>July 7</td>
<td>6:30 - 8:30 PM</td>
<td>TS GOLD Refresher</td>
<td>7</td>
<td>Kamie Samuel</td>
<td>Zoom</td>
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<tr>
<td>July 10</td>
<td>12:00 - 2:00 PM</td>
<td>Director's Meeting + Intro to ACES</td>
<td>5</td>
<td>Cynthia Cage</td>
<td>Zoom</td>
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<td>July 14</td>
<td>6:30 - 8:30 PM</td>
<td>How Guided Play Extends Learning</td>
<td>2</td>
<td>Cynthia Cage</td>
<td>Zoom</td>
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<tr>
<td>July 14</td>
<td>6:30 - 8:30 PM</td>
<td>What Time Is It?</td>
<td>1</td>
<td>Racine Bridges</td>
<td>Zoom</td>
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<tr>
<td>July 21</td>
<td>6:30 - 8:30 PM</td>
<td>Social Distancing</td>
<td>5</td>
<td>Theresa Lawson</td>
<td>Zoom</td>
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<tr>
<td>July 21</td>
<td>6:30 - 8:30 PM</td>
<td>Creating a Vision for Your CLASSroom</td>
<td>8</td>
<td>Kamie Samuel</td>
<td>Zoom</td>
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<tr>
<td>July 24</td>
<td>12:00 - 2:00 PM</td>
<td>What Does Your CLASSroom Say?</td>
<td>1</td>
<td>Racine Bridges</td>
<td>Zoom</td>
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<td>August 4</td>
<td>6:30 - 8:30 PM</td>
<td>Using Assessment to Support Development + Learning</td>
<td>7</td>
<td>Cynthia Cage</td>
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<td>August 4</td>
<td>6:30 - 8:30 PM</td>
<td>How to Become an Intentional Teacher</td>
<td>3</td>
<td>Kamie Samuel</td>
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<td>August 11</td>
<td>6:30 - 8:30 PM</td>
<td>Addressing Diverse Learning Styles to Meet Children’s Needs</td>
<td>8</td>
<td>Theresa Lawson</td>
<td>Zoom</td>
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<tr>
<td>August 11</td>
<td>6:30 - 8:30 PM</td>
<td>Messy Art</td>
<td>1</td>
<td>Racine Bridges</td>
<td>Zoom</td>
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<tr>
<td>August 14</td>
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<td>Director’s Meeting + Mandated Reporting</td>
<td>5</td>
<td>Cynthia Cage</td>
<td>Zoom</td>
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<td>August 18</td>
<td>6:30 - 8:30 PM</td>
<td>Intro to TS GOLD</td>
<td>7</td>
<td>Racine Bridges</td>
<td>Zoom</td>
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<td>August 25</td>
<td>6:30 - 8:30 PM</td>
<td>Opening the Door to Higher Level Thinking</td>
<td>2</td>
<td>Cynthia Cage</td>
<td>Zoom</td>
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<tr>
<td>August 25</td>
<td>6:30 - 8:30 PM</td>
<td>Connecting the Pieces: Using Standards with Pre-K</td>
<td>8</td>
<td>Theresa Lawson</td>
<td>Zoom</td>
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<tr>
<td>September 8</td>
<td>6:30 - 8:30 PM</td>
<td>Talk to Me Baby!</td>
<td>1</td>
<td>Cynthia Cage</td>
<td>Zoom</td>
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<tr>
<td>September 8</td>
<td>6:30 - 8:30 PM</td>
<td>Connecting + Communicating with Children</td>
<td>2</td>
<td>Kamie Samuel</td>
<td>Zoom</td>
</tr>
<tr>
<td>September 11</td>
<td>12:00 - 2:00 PM</td>
<td>Director’s Meeting + Infant Mental Health</td>
<td>5</td>
<td>Cynthia Cage</td>
<td>Zoom</td>
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<tr>
<td>September 15</td>
<td>6:30 - 8:30 PM</td>
<td>Providing Engaged Instructional Support for Learning: Language + Early Literacy</td>
<td>7</td>
<td>Cynthia Cage</td>
<td>117 Hall Street Monroe, LA 71201</td>
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<tr>
<td>September 15</td>
<td>6:30 - 8:30 PM</td>
<td>Circle Time in the CLASSroom</td>
<td>1</td>
<td>Theresa Lawson</td>
<td>Zoom</td>
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<tr>
<td>September 18</td>
<td>12:00 - 2:00 PM</td>
<td>Eco-Healthy Child Care</td>
<td>5</td>
<td>Alpa Patel</td>
<td>Zoom</td>
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<tr>
<td>September 19</td>
<td>9:00 - 11:00 AM</td>
<td>Importance of Environmental Print</td>
<td>2</td>
<td>Cynthia Cage</td>
<td>117 Hall Street Monroe, LA 71201</td>
</tr>
<tr>
<td>September 29</td>
<td>6:30 - 8:30 PM</td>
<td>Does Teacher Temperament Matter?</td>
<td>8</td>
<td>Racine Bridges</td>
<td>Zoom</td>
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<tr>
<td>September 29</td>
<td>6:30 - 8:30 PM</td>
<td>Sensory Play: How to Create Sensory Bins</td>
<td>2</td>
<td>Theresa Lawson</td>
<td>117 Hall Street Monroe, LA 71201</td>
</tr>
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</table>
We have made the following changes to our training policy:
In the past we have allowed a 15 minute “grace period” for trainees who are running late, we will no longer allow that grace period.
- Going forward NO late arrivals will be accepted into Training.
- Parking lot Gate & Doors will lock at 6:30pm on Tuesdays and at 9am on Saturdays
- We will be reviewing basic safety procedures at the beginning of each training session.
- Admission to trainings will begin at 6:15pm on Tuesdays and at 8:45am on Saturdays.

Please read before registering. You are responsible for the information below.
- Pre-registration is REQUIRED 3 days prior to all training sessions.
- If you fax (318-323-1150) your registration, it is your responsibility to immediately call and make sure we received it.
- Please call Jennifer @ 318-323-8775 during office hours to make any changes.
- Admission to trainings will begin 15 minutes prior to your session for sign-in.
- Doors and Parking Lot Gate are locked during training. If you arrive after the session begins. You WILL NOT be allowed in.
- Substitutes are allowed. Please call prior to training to make any changes. You are responsible for calling the office at least 24 hours prior to your session if you cannot attend. If you do not call, you are considered a no show.
- Children are NOT allowed in the building during training.
- You MUST attend the entire training to receive your certificate.
- Training transcripts available on request.

Registration Fees
Training sessions are FREE to Type I, II and III Child Care Centers, the General Public, CCAP Registered Family Child Care Home Providers and CCAP Registered In-Home Providers (unless otherwise noted). Sessions are also open for parents, grandparents, church nursery workers and anyone who is interested in learning about how young children learn!
# TRAINING REGISTRATION FORM

Please complete and return to our office with payment (Type I or II/Other) at least 3 days prior to any training session!

**Center Name:**__________________________ **Contact Name:**__________________________

**Center phone number:**__________________________

**Email Address for Contact Person:**__________________________

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<thead>
<tr>
<th>Participant’s Name</th>
<th>Date of Birth</th>
<th>Last 5 of SS #</th>
<th>Home Address</th>
<th>Phone Number &amp; Email Address</th>
<th>Date &amp; Time of PD</th>
<th>Title of Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Jane Doe</td>
<td>5/6/78</td>
<td>1-2345</td>
<td>123 ABC St. Monroe 71201</td>
<td>123-4567 <a href="mailto:abcde@yahoo.com">abcde@yahoo.com</a></td>
<td>Jan 9 6 pm</td>
<td>Cradling Literacy</td>
</tr>
</tbody>
</table>

1.  

2.  

3.  

4.  

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FOR OFFICE USE ONLY!

Date received:____ Fax Mail Walk in Phone Amount Paid____ Date registrations were input in NACCRAA:______ By:____

Cash/ Check/ Money order ________

Receipt #:____ Date:____

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FAX: 318-323-1150  
Register online at: www.childrenscoalition.org